



Generalitat de Catalunya  
Departament d'Ensenyament  
Escoles Oficials d'Idiomes

## ANGLÈS Prova Mostra

### LLEGIU ATENTAMENT AQUESTES INSTRUCCIONS

Aquest quadernet conté les proves de:

Comprensió escrita \_\_\_\_\_ 50 minuts

Comprensió oral \_\_\_\_\_ 40 minuts

Ús de la llengua \_\_\_\_\_ 30 minuts

Durada total aproximada \_\_\_\_\_ **120** minuts

En acabar aquest quadernet, hi haurà un descans de 30 minuts i, a continuació, s'administrarà la prova d'Expressió i interacció escrita. S'assignarà dia i hora per a la prova d'Expressió i interacció oral.

#### Important

- Contesteu al **Full de respostes**, no en aquest **quadernet**.
- Les anotacions que feu en aquest quadernet no es tindran en compte.
- Al final de la prova, heu de lliurar el **Full de respostes**, amb totes les dades, i aquest **quadernet**.



CERTIFICAT DE NIVELL AVANÇAT

**Text 1.**

Read the text and do the task that follows.

## Runaway bride's story perplexes authorities

1. DULUTH, Georgia (CNN) -- Authorities said runaway bride Jennifer Wilbanks cried when she met with them Monday and recounted how she cut her hair to disguise her appearance and caught a bus heading West to escape her wedding.
2. She did not, however, offer an outright apology, said Carter Brank, an assistant special agent with the Georgia Bureau of Investigation. "She was somewhat remorseful for what she had done. She didn't come right out and apologize," Brank said. "She didn't feel like she really had done anything wrong. But she did -- in her way -- make somewhat of an apology."
3. Authorities said they believe a crime occurred when Wilbanks, a 32-year-old medical assistant from the Atlanta suburb of Duluth, reported she had been abducted by two people and driven away in a van, but they have yet to determine if they will prosecute.
4. She could face a charge of making a false police report, a misdemeanor punishable by up to 12 months in jail, or making false statements to authorities -- a felony that carries a maximum of five years' imprisonment.
5. The city of Duluth may also take civil action to recoup about \$40,000 to \$60,000 from Wilbanks for costs incurred in her hometown's search for her, Police Chief Randy Belcher said at a Monday evening news briefing.
6. Wilbanks has hired Edward L. Hartness, an attorney based in nearby Gainesville, who said neither he nor his client had any comment. She "needs time to heal with her family and time to heal with her fiance," Hartness said.
7. Wilbanks' fiance, John Mason, 32, told CNN his "only concern now is to get Jennifer well." According to The Atlanta Journal-Constitution's Web site, Mason also told a TV interviewer, "Hey, we all mess up. We all make mistakes."
8. Wilbanks, who had been scheduled to get married last Saturday in front of 600 guests and 28 attendants, disappeared last Tuesday evening, prompting three days of searching.
9. On Friday, she called Mason from a pay phone in Albuquerque, New Mexico, and said two people had abducted her, then retracted her story upon questioning by the FBI and police. Albuquerque police said they will not file charges.
10. Returning to Atlanta late Saturday, Wilbanks handed a statement for reporters to a flight attendant shortly before landing.

### Flooded with e-mails

11. Gwinnett County District Attorney Danny Porter said he has been flooded with more than 400 e-mails running 7 to 1 in favor of prosecution. "There's a minority that believe that there should be no prosecution, and then there's the same number that believe I'm a relentless publicity hound," Porter said. He would not say whether he plans to file charges.
12. Asked whether Wilbanks has expressed sorrow for her actions, Porter said, "Sometimes, I'm not sure she has the capability for remorse." He continued: "I'm not even sure she really understands the magnitude of what happened here."
13. Porter said he knew as soon as he heard Wilbanks' story that the woman was lying, and said he was not persuaded she had come clean yet.
14. "There's something about the statement she gave today that doesn't ring completely true and, to tell you the truth, I think that her absorption with herself is so great that she just really doesn't understand what the consequences of what she did are," Porter said.
15. "She said that she never thought there would be a search for her. Well, that just doesn't make sense."

16. Duluth residents, including some of the 150 volunteers who had helped search for Wilbanks, had a mixed reaction to her return.
17. Duluth Mayor Shirley Lasseter said the cost of the search was more than \$60,000, based on the 78 city workers who took part in it, including all 55 employees of the Police Department. Lasseter said she believes Wilbanks needs to be held accountable.
18. "I think, when we all do wrong, that we must be punished for that in some way," she said. "I think for this action there needs to be some type of reaction, and there needs to be some type of retribution that she should feel to give back to the community for what she has put them through for these many days."

Choose the correct answer for each item. Mark your answers with a cross (X) on your answer sheet.  a  b  c

1. Jennifer Wilbanks told authorities about...  
a) how she had tried to flee from an awful marriage.  
b) how she had managed to have a different appearance.  
c) how she had not attended her own wedding.
2. How does she feel about what she did?  
a) She feels some regret  
b) She is quite happy  
c) She is terribly sorry
3. What will happen to Jennifer?  
a) She will spend one year in prison  
b) She will have to pay a fine  
c) It will depend on the crime she is accused of.
4. Edward L. Hartness is Jennifer's...  
a) lawyer.  
b) client.  
c) fiancé.
5. John Mason's reaction:  
a) He is angry at Jennifer.  
b) He is concerned that she is ill.  
c) He feels she has made a mistake.
6. In Albuquerque, Jennifer Wilbanks...  
a) was abducted by two people.  
b) told John Mason about two people.  
c) told the police about two people.
7. Most e-mails sent to district attorney Porter said...  
a) he was looking for publicity.  
b) he should take legal action against Jennifer.  
c) he should defend Jennifer in court.
8. In a statement, Porter said...  
a) he doubts whether Jennifer can feel sorrow.  
b) he thinks Jennifer's statement is logical and coherent.  
c) he feels Jennifer is well aware of the implications of her actions.
9. The mayor of Duluth says...  
a) she understands Jennifer and supports her.  
b) she thanks the volunteers who searched for Jennifer.  
c) Jennifer is to make up for the city's efforts.
10. "Wilbanks needs to be held accountable" (paragraph 16). "Held accountable" means...  
a) made responsible.  
b) imprisoned.  
c) believed.

**Text 2.**

Read the text and the following statements and decide whether they are true (T) or false (F). Mark your answers with a cross (X) on your answer sheet.  T  F

## Long A Leader, U.S. Now Lags in High School Graduate Rate

A major new international study shows that American High school graduation rates, for generations the highest in the world, have slipped below those of most industrialized countries. The report, released Monday by the Organization for Economic Cooperation and Development in Paris (OECD), which helps coordinate policy for 29 of the richest countries, suggests that the changing picture is less a matter of American backsliding than of substantial recent progress by other nations. "Entry rates to college education in the U.S. are still the highest in the OECD but that is likely to change soon," said Andreas Schleicher, principal administrator at the OECD and one of the study's authors. "While enrollments in the United States remained relatively steady between 1990 and 1996, they increased by more than 25 per cent in 16 OECD countries." He added that the United States also has one of the highest university dropout rates in the industrialized world --37 per cent.

The issue most recently gained a high profile in 1983 with publication by the U.S. Education Department of an alarming report on American education entitled "A Nation at Risk" which said that if a foreign power had imposed such a low level of education on the United States, it would rightfully have been perceived as having engaged in an act of war.

In the years since, numerous efforts have sprung up, from alternatives to public education like charter schools and voucher plans, to projects to improve teacher quality, widely perceived as the system's Achilles' heel. Some states are now testing student teachers more rigorously and offering signing bonuses and plans to forgive student loans to encourage better candidates to enter the profession. Many states also are instituting tests at various stages in school to insure that students do not graduate without basic skills and knowledge. According to the report, the United States' expenditure per pupil is still among the highest in the group at all levels of education. It particularly stands out in the way it has brought the private sector into college and university education, leading the way in a growing international trend, according to Schleicher. "Across the OECD, students in both public and private colleges are being asked to pay more for their education," he said. "Unlike in the United States, however, this spending has, in many countries, supplemented rather than displaced public spending on education."

The report adds that Americans cannot comfort themselves by thinking that theirs is a society of social mobility and second chances. It finds that children whose parents completed college are more than three times as likely to become college graduates themselves than children whose parents did not complete high school. Moreover, the achievement gap between the children of the well-off, well-educated and others is above the average for the 29 industrialized nations.

Ethan Bronner, *New York Times*, 28 November 1998

11. The OECD has political control over education in some of the world's richest countries.
12. The change in the outcome of the report has been mainly due to the improvement of education in the other countries.
13. More than half of American university students manage to finish their degree.
14. The 'act of war' referred to in paragraph 2 is a metaphor used ironically.
15. It is generally believed that the worsening of American education is mainly due to a poor teacher quality.
16. In some states there are economic incentives for future teachers.
17. At present a number of students graduate without basic skills.
18. Most countries in the report spend more money per student than the US.
19. According to Schleicher, in the future most colleges and universities world-wide will be privately run.
20. The money students pay is used in the same way across the OECD.
21. In the U.S. only the students whose parents attended college manage to graduate.
22. The children of the well-off, well-educated do better at college than those who are not.

### Text 3. Restaurants

Read the following restaurant listings and match each statement with the appropriate restaurant. Mark the correct answers with a cross (X) on your answer sheet.

A  B  C  D  E  F  G  H

Find a restaurant...

23. ... in which you can go into Internet.
24. ... which is closed on Monday and Saturday lunchtime.
25. ... whose staff wear a costume.
26. ... in which you can sometimes eat outdoors.
27. ... whose owner has travelled around the world.
28. ...whose building used to have a different purpose.
29. ... which serves a set lunch on weekdays.
30. ...in which there is live music twice a week.

#### A. KASPIA

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The great and the good have been converging on this Mayfair venue, tucked around the corner from Berkeley Square, for some time. Not just for the caviar, which come in a variety of guises, but for the myriad of other delights on offer. A three-course set lunch (available from Monday-Friday only) is terrific value at £18.00 and provides a fine intro to the wider menu or try some of the house specials –salmon, eggs benedict with Sevruga caviar, smoked haddock kedgerree, vegetarian bortsch, mushroom piroshjki and Rossmore oysters. Service is the last word in old school efficiency and the vodka martinis are excellent.

#### B. THAI ON THE RIVER

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On the river by name and by nature: the view extends along a prime stretch of the Thames, a luxury in a city where restaurants with river views are sadly such a rarity. Excellent too for some first-rate Thai food with fresh ingredients flown in from Bangkok. House specialities such as Mieing Gai have been attracting a discerning foodie crowd from across the capital. The restaurant is open for lunch Tuesday to Friday and Sunday, and for dinner seven nights a week.

#### C. POMEGRANATES

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Twenty-five years ago Pomegranates launched eclectic eating in the Capital and to this day the proprietor, Patrick Gwynn-Jones, maintains a menu which is true to his days as a globetrotting mariner. Signature dishes abound: start with gravad lax, which Patrick introduced to London, then perhaps Welsh salt duck and honey and brandy ice-cream. This comfortable and attractive restaurant plays host to an equally eclectic clientele: cabinet ministers and film actors rub shoulders with advertising and media folk.

## D. SOUND REPUBLIC

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Two surprises await visitors to Robert Earl's (he of Hard Rock Café / Planet Hollywood fame) latest joint venture: one, that the music isn't half as loud as you feared, and two (even more pleasingly) the food. Taking over the basement of the Swiss Centre, Sound Republic is part high-tech cocktail bar (as well as TV screens hanging every-which-way from the ceiling, there's also a bank of computers lining one of the walls), part restaurant and part occasional live music venue. Surprise yourself.

## E. EL PIRATA

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This is an ideal neighbourhood rendezvous, buzzing with the after-work crowd who come in to chill out with a great selection of tapas, washed down with all the best Spanish wines and sherries. A great way to surf the tapas selection is with a set menu (either £13.75 or £ 17.50) comprising some of Spain's greatest culinary hits. And when the sun comes out, so do the pavement tables, for that touch of Madrid in Mayfair.

## F. TECA

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Marco Bacchetta's good looking Mayfair eaterie opened earlier this summer and notices have been generally favourable. The menu is traditional, fresh and light, with pastas, salads, game and fish all featuring. This back-to-basics comes with a modern zest: the waiting staff wear Vivienne Westwood, and the building (previously a betting shop) has an interior designed by Zurich-based architect Martin Greenland. Expect to pay around £30 per person for a three-course meal.

## G. ANDREA'S

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One of London's earliest Greek and Mediterranean restaurants, Andrea's retains a hospitality that ranges from the tranquil in the early evening to the effervescent late at night. Food is, needless to say, excellent, with an accent on lighter dishes and grills, including fresh fish. There's a new express menu worthy of your attention and live jazz on the first floor every Monday and Tuesday (call for more details). Just north of Oxford Street, it makes a perfect revival stop from shopping in the West End.

## H. BELGO

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*Or Belgo Centraal* to give it its full title. A Belgian restaurant specialising in the national dish of Moules-frites (available in kilo pots or platters with 20 different sauces), served by waiting staff dressed as Trappist monks. Other dishes worth investigating are Waterzooi (a creamy stew with shellfish or chicken) and Stoemp (a Belgian version of bubble'n'squeak). But the USP remains the wide list of beers on offer (over 100 and counting) There are some rather strange concoctions here, all of which seem to range from very strong to very, very strong. Great fun.

*Best Read Guide LONDON*, June 1999

You will watch each text twice.  
Mark your answers with a cross (X) on your answer sheet

### Text 1. Spike Lee

You are going to listen to a short documentary about Spike Lee, a famous Afroamerican film producer. Read the following statements and decide whether they are True (T) or False (F).  T  F

1. Spike was a nickname given to him by his grandfather, his real name is Jackson Lee.
2. Spike used to live in Brooklyn but then moved to Atlanta.
3. The *40 Acres and a Mule* film company belongs to Spike.
4. He met his co-producer, Monty Ross, just before producing his third film.
5. Before producing his full-length films, Lee had already done some work in the film field.
6. The Los Angeles Film Critic Association think his films are extremely controversial.
7. Like Alfred Hitchcock, Spike Lee always has a part in his films.
8. They were the first black family to ever live in the Italian neighbourhood.
9. His father, Bill Lee, played and composed music.
10. The main character in *Mo' better blues* becomes more selfish as the film progresses.
11. Spike's film *Jungle Fever* was not shot on site at the places represented.
12. Inter-racial relationships are not praised or criticised in *Jungle Fever*.

### Text 2. The School-Leaving Age Controversy

Watch the report and decide whether the following statements are True (T) or False (F).  T  F

13. The Government plans to lower school-leaving age to 14.
14. From the age of 14 adolescents will be allowed to work full time.
15. According to the Government Exams Adviser, entering the job market at an earlier age will motivate adolescents to study harder.
16. The Trade Unions fear that the problem of difficult students will simply be transferred to employers.

### Text 3. Death of an Asian Taxi Driver in Slough

You are going to hear a news reporter talk about the death of a taxi-driver in Slough. Listen and choose the correct answer for each item.  a  b  c

17. How did the officers respond to Mr. Nazir's request?
  - a) They asked someone to take him to hospital.
  - b) They did not take him seriously.
  - c) They suggested others should take him home.
18. Why were the police checking Mr. Nazir's car?
  - a) as part of a routine.
  - b) because it was spotted speeding.
  - c) because he had been caught drink driving.
19. Why did Mr. Nazir collapse?
  - a) because of a short struggle with the police.
  - b) because he was arrested.
  - c) for no apparent reason.

20. When Mr. Nazir eventually reached hospital,...
- a) he was already dead.
  - b) he was given first aid.
  - c) he was admitted in a rush.
21. What is said about Mr. Nazir's health?
- a) He'd never had heart problems previously.
  - b) He'd had heart attacks before.
  - c) He'd never had his heart examined.

#### Text 4. The Making of *Jurassic Park*

You are going to watch part of a documentary about how the film *Jurassic Park* was made. Listen to the text and choose the correct answer for each item.

a  b  c

22. Why didn't Spielberg make all his dinosaurs full-size? Because...
- a) he wanted to make them different from the King Kong model.
  - b) it was his wishful thinking.
  - c) it would have been very expensive.
23. Why did Spielberg go to the great physical effects maestros?
- a) He himself thought of the possibility.
  - b) Someone suggested it was a good idea.
  - c) It was in the film contract.
24. What did the initial approach for the dinosaurs in the film rely on? It relied on...
- a) combining miniatures which moved with full-size robots.
  - b) using robotic movable miniature reproductions.
  - c) filming reptiles and altering the scenes with computers.
25. At what stage was work on the film by 1991?
- a) Technical problems had delayed the making of the film.
  - b) They had not still found the special effects supervisor.
  - c) Work had already started and was in full progress.
26. What was the most important first step taken regarding the dinosaurs?
- a) Perfecting their performance in each scene.
  - b) Making them look true to life.
  - c) Giving them a likeable appearance.
27. What was the reaction of people who visited the set?
- a) enthusiastic
  - b) unpredictable
  - c) indifferent
28. In what way did the "animatics" sequences help? They helped to...
- a) block out scenes they didn't like in the final version.
  - b) make it easier for the actors to remember their lines.
  - c) calculate timing and represent scenes to show how they would go.
29. How did Spielberg want dinosaurs to be portrayed?
- a) As naturalistic creatures.
  - b) As frightening monster-like creatures.
  - c) As the reptilian stereotypes people expected.
30. As a result of some information from an expert, what happened to the dinosaur sticking out its tongue?
- a) It was eliminated from the film.
  - b) It suffered a genetic mutation.
  - c) It was exploited further throughout the film.

## Part 1

Read the text and choose the correct answer for each item. Mark your answers with a cross (X) on your answer sheet.

a  b  c  d

### Text 1

## Safaris and Sensitivity

As more camera-packing ecotourists go gently into the rain forest, environmentalists are trying to make sure they don't trample all over it.

Ever since ecotourism became big business a decade ago, throngs of travellers have been making their **-1-** to the remotest corners of the planet to observe nature and hopefully help save it at the same time. Now conservationists are fighting to revive the idealistic notion at ecotourism's core - **-2-**, opening the planet's last wild places to tourism can be the best way to preserve them. As one of these conservationists declares - **-3-** before, many species wouldn't be close to extinction at present. Take Eastern Africa, where hunting was banned in favour of photo safaris when economic studies proved wild animals were worth much more **-4-** than dead. As a consequence, mass killing parties are **-5-** so much in fashion.

However, this has sometimes meant that the savannah has also hosted some of ecotourism's worst excesses. Not only have tour guides been known to have hounded wild animals so ferociously that this has totally disrupted their lives, but also created unnecessary problems with local tribes.

Nevertheless, in general, the introduction of this new form of tourism **-6-** have been a bad thing for local people, as they declare they have now been attributed a much greater stake in tourism in their areas, not just as employees, as before, but as owners and managers -- all of this in exchange for allowing access to tribal lands.

Naturally, they now have a real incentive to protect the game on their lands and many ecotourism initiatives and proposals have been **-7-** as a result - ecolodges and elevated "canopy walkways" in the jungles **-8-** others. Visitors go home happy, with rolls of impressive photos, and the people who live in these areas have a reason to protect them.

The next challenge: getting tourists to interact more with local people. Many visitors **-9-** demanding this sort of close contact. Experienced travellers are determined that "nontouristy interaction" with local tribes makes all the difference.

However, despite the obvious advantages of the increasingly popular ecological option, measures will have to be taken to **-10-** visitors from inadvertently trashing the spot they want to protect- millions of visiting feet can trample an awful lot of underbrush and previously unknown parasites hitchhike to remote reserves on visitors' clothes and **-11-** untold damage.

Still, if these areas had not become important tourist destinations, whole swaths of their environment **-12-** over the years to more destructive development. And that's the thing. Packs of foreigners, parasites, chocolate bar wrappers and all, might not fit an idealist's vision of a perfectly preserved rain forest. But compared with poachers and loggers, maybe a few more pairs of Bermuda shorts in the wilderness don't look so bad.

Adapted from **Thomas Hayden**, *Newsweek*, June 5, 2000

- |    |                       |                      |                                |                                     |
|----|-----------------------|----------------------|--------------------------------|-------------------------------------|
| 1. | a) tread              | b) way               | c) path                        | d) walks                            |
| 2. | a) that of            | b) rather said       | c) to other words              | d) that is to say                   |
| 3. | a) had this been done | b) if this were done | c) provided this would be done | d) unless this would have been done |
| 4. | a) livable            | b) lively            | c) live                        | d) alive                            |
| 5. | a) no longer          | b) not yet           | c) not still                   | d) any more                         |

6. a) mustn't                      b) can't                      c) oughtn't                      d) didn't need to  
 7. a) roused                      b) risen                      c) rose                      d) raised  
 8. a) around                      b) between                      c) among                      d) beside  
 9. a) are said to be                      c) are said that they are  
     b) it is said that are                      d) are said of being  
 10. a) prevail                      b) stop                      c) detain                      d) brake  
 11. a) create                      b) do                      c) make                      d) provoke  
 12. a) could have been lost                      c) would be lost  
     b) had been lost                      d) might have lost

## Text 2

# Jonathan's Gap Year in Colombia

**The year off between school and university should be an experience 18-year-olds remember for ever.**

Jonathan Glennie had absolutely no doubts about what he would do in his gap year. **—13—** the moment a representative of the charity "Let the Children Live" spoke at his school, he wanted to work with the street children of Colombia. He would help wean them from glue-sniffing and encourage them **—14—** an education.

No matter that the Salesian Fathers at Ciudad Don Bosco were reluctant to take an 18-year-old youth who spoke no Spanish, that he would have to pay his return **—15—** to Medellín, one of the most drug-infested, crime-ridden cities in South America, nor that his parents wrung their hands in horror, crying, "Anywhere **—16—** there!" He scraped together funds, bought 16 tapes of *Teach Yourself Spanish* and persuaded the priests about his sheer determination and enthusiasm that he could be useful.

And, despite missing his connecting flight from Bogotá and causing a hue and cry for 24 hours, his time in Medellín proved a **—17—** experience. "I discovered that, away from my friends and home, I was a different, quieter person," he says. "I found that I could work with kids and enjoy it, and I learnt to be reasonably good **—18—** coping with situations. It was the best five months of my life." Jonathan is a singular young man, **—19—**, because the tragedy of Colombia's street children is a challenge that **—20—** school-leavers might wish to undertake. Even so, thousands of 18- and 19-year-olds are teaching English to youngsters in China and India, working on farms in Thailand and helping disabled children in Namibia.

Anne Woodham. *Good Housekeeping*, September 1996

13. a) From                      b) For                      c) At                      d) Since  
 14. a) seeking                      b) to seek                      c) seek                      d) to seeking  
 15. a) price                      b) cost                      c) fare                      d) expense  
 16. a) but                      b) not                      c) yet                      d) unless  
 17. a) costless                      b) valuable                      c) worthless                      d) pricey  
 18. a) in                      b) on                      c) at                      d) for  
 19. a) yet                      b) although                      c) so                      d) however  
 20. a) many                      b) little                      c) lots                      d) few

